



One in four Year 7 children are at risk because they can't read well enough to access the curriculum.

It's time to teach reading and change lives!

Right now, 25% of Year 7 students do not reach age-related expectations at the end of primary. For these struggling readers, every lesson in every subject is a challenge because they can't read well enough. Left unaddressed, low literacy puts these children at serious risk of low self-esteem, poor behaviour and persistent absence now and lower earnings, possible unemployment and poor mental health in the future.

Our DfE-validated Systematic Synthetic Phonics programme, Little Wandle Letters and Sounds Revised, is already trusted by more than 5,500 primary schools. We know that teaching reading changes lives.

That's why for the last three years we've been working on a solution specifically for the secondary sector. The result is **Little Wandle Code**, a complete Key Stage 3 assessment and intervention programme to systematically improve children's decoding, fluency and comprehension skills.

Piloted with 60 secondary schools and with expert input from Professors Kate Cain and Teresa Cremin, **Little Wandle Code** has been developed with data and assessment experts, FFT, and our publishing partner, HarperCollins.

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TURN OVER
FOR MORE
INFORMATION



How it works

Little Wandle Code effectively blends direct instruction – using tools designed to overcome barriers to reading – with diagnostic and ongoing assessments to give you an accurate understanding of each child's needs and progress.

"It is so well constructed and the resources are fantastic. Pupils respond positively and it is easy to implement."
Kelley Bloemink, Literacy and Intervention Lead,
Garth Hill College

With a subscription to Little Wandle Code your school will have access to an online platform to:

- ✓ Run a whole-cohort initial screen to identify exactly who needs support.
- ✓ Complete diagnostic assessments of identified struggling readers to place them on the right intervention pathway:
 - Start the Code
 - Grow the Code
 - Complete the Code
- ✓ Download fully resourced interventions for direct instruction by a teacher or teaching assistant in small groups of between two and eight students.
- ✓ Complete ongoing weekly assessments plus summative assessments at the midpoint and endpoint of each pathway.
- ✓ Produce individual and cohort reports.

Supports reading for pleasure:

'You as a Reader' questions developed by Professor Teresa Cremin sit within the whole-school initial screen, so you can build a whole-cohort Reading for Pleasure strategy.



Fully matched decodable books:

Supported by a great range of specially commissioned age-appropriate books from our publishing partner HarperCollins to develop decoding, fluency and comprehension.



Add yourself to our mailing list for details of school briefings, programme updates and early bird offers.

